PERRY SERVICE LEARNING VIDEO INTRODUCTION RUBRIC

SECTIONS	A (4)	B (3.5)	C (3)	D (2.5)
	 Clearly introduces yourself by name 	Missing 1 of the following:	Missing 2 of the following:	Missing 3 of the following:
Introduction	 Briefly explains who you are 	 Clearly introduces yourself by name 	Clearly introduces yourself by name	Clearly introduces yourself by name
	 Limits intro to no more than two 	 Briefly explains who you are 	Briefly explains who you are	Briefly explains who you are
	sentences	 Limits intro to no more than two 	Limits intro to no more than two	Limits intro to no more than two
		sentences	sentences	sentences
	 Mentions at least 2 pertinent 	Missing 1 of the following	Missing 2 of the following	Missing 3 of the following
What	qualifications from	 Mentions at least 2 pertinent 	Mentions at least 2 pertinent	Mentions at least 2 pertinent
You've	school/work/volunteer history	qualifications from	qualifications from	qualifications from
Done	 Mentions at least 2 specific 	school/work/volunteer history	school/work/volunteer history	school/work/volunteer history
	accomplishments from	 Mentions at least 2 specific 	Mentions at least 2 specific	Mentions at least 2 specific
	school/work/volunteer history	accomplishments from	accomplishments from	accomplishments from
	 Language is clear and concise 	school/work/volunteer history	school/work/volunteer history	school/work/volunteer history
		 Language is clear and concise 	Language is clear and concise	Language is clear and concise
	 Mentions what 	Missing 1 of the following:	Missing 2 of the following:	Missing 3 of the following:
What	classes/projects/activities you are	 Used reverse chronological order 	Used reverse chronological order	Used reverse chronological order
You're Doing	pursuing during senior year	 At least 2 bullets for each experience 	At least 2 bullets for each experience	At least 2 bullets for each experience
	 Highlights challenging and/or unique 	describing duties, skills performed or	describing duties, skills performed or	describing duties, skills performed or
	experiences from senior year	acquired, and outcomes in	acquired, and outcomes in	acquired, and outcomes in
	 Language is clear and concise 	measurable terms	measurable terms	measurable terms
		 Entries list organization name, 	Entries list organization name,	 Entries list organization name,
		location, position title, and dates	location, position title, and dates	location, position title, and dates
	 Generalizes volunteer goals for while 	Missing 1 of the following:	Missing 2 of the following	Missing 3 of the following
Where	in PSL	 Generalizes volunteer goals for while 	Generalizes volunteer goals for while	Generalizes volunteer goals for while
You	 Explains what skills you have to offer 	in PSL	in PSL	in PSL
Want	possible volunteer placements	• Explains what skills you have to offer	Explains what skills you have to offer	Explains what skills you have to offer
to	 Mentions college/career/military 	possible volunteer placements	possible volunteer placements	possible volunteer placements
Go	goals post high school	 Mentions college/career/military 	Mentions college/career/military	Mentions college/career/military
	 Language is clear and concise 	goals post high school	goals post high school	goals post high school
		Language is clear and concise	Language is clear and concise	Language is clear and concise
Details	 Video posted to FlipGrid by 8am on 	Missing 1 of the following	Missing 2 of the following	Missing 3 of the following
	Friday	 Video posted to FlipGrid by 8am on 	Video posted to FlipGrid by 8am on	Video posted to FlipGrid by 8am on
	Clearly prepared and rehearsed	Friday	Friday	Friday
	 Professional appearance (i.e. 	 Clearly prepared and rehearsed 	Clearly prepared and rehearsed	Clearly prepared and rehearsed
	appropriate dress, demeanor)	Professional appearance (i.e.	Professional appearance (i.e.	Professional appearance (i.e.
	 Polished delivery (i.e. correct 	appropriate dress, demeanor)	appropriate dress, demeanor)	appropriate dress, demeanor)
	grammar, no filler words)	Polished delivery (i.e. correct	Polished delivery (i.e. correct	Polished delivery (i.e. correct
		grammar, no filler words)	grammar, no filler words)	grammar, no filler words)

PO #7: Demonstrate command of conventions of standard English when writing.

PO #22: Demonstrate what you have accomplished and the impact of your work in a public setting.

TOTAL SCORE: _____OUT OF 20