**MUSIC AS A FORCE FOR SOCIAL CHANGE Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Song Analysis Homework** “Best homework ever.” – anonymous PSL student

**Directions:** Select a song about civil rights, women’s rights, disability rights, or LGBTQ rights.

Song title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Musical artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Release date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the lyrics and listen to and/or watch the music video. Then answer the following questions:

1. Describe the message, viewpoint, or lesson the songwriter tried to convey.  Share lyrics from the song in your explanation. [www.wikipedia.org](http://www.wikipedia.org), [www.songfacts.com](http://www.songfacts.com), and [www.lyricinterpretations.com](http://www.lyricinterpretations.com) may be helpful.

2. Conduct research to determine what other viewpoints about this issue were commonly held by Americans at the time.

3. Do you believe the message of the song is relevant today?  If so, is it relevant in your school, your community, the nation, the world, or all of them?  If not, why not?

4. What impact did the song have on the social issue it set out to address?