

**KNOW ME, NOT MY DISABILITY
SIMULATION RUBRIC**

Goal: Design a simulation that raises awareness about discrimination against people with special needs and challenges misperceptions that may exist in the community.

	A (4)	B (3.5)	C (3)	D (2.5)
INTRO	<p>1.) Clearly and thoroughly explains why you chose to focus on this disability</p> <p>2.) Clearly and thoroughly describes the nature of the disability to participants</p> <p>3.) Clearly and thoroughly raises awareness about historical/present day discrimination against people with this disability</p>	<p>1.) Clearly explains why you chose to focus on this disability</p> <p>2.) Clearly describes the nature of the disability to participants</p> <p>3.) Clearly raises awareness about historical/present day discrimination against people with this disability</p>	<p>1.) Attempts to explain why you chose to focus on this disability</p> <p>2.) Aspects of your description of the nature of the disability may be unclear</p> <p>3.) Attempts to raises awareness about historical/present day discrimination against people with this disability</p>	<p>1.) Unclear as to why you chose to focus on this disability</p> <p>2.) Your description of the nature of the disability is difficult to understand</p> <p>3.) Incomplete review of historical/present day acts of discrimination against people with this disability</p>
SIMULATION	<p>4.) Clearly and thoroughly lists the materials and supplies needed for the simulation.</p> <p>5.) Clearly and thoroughly explains what participants will do and what they are expected to learn from activity 1.</p> <p>6.) Clearly and thoroughly explains what participants will do and what they are expected to learn from activity 2.</p> <p>7.) Activity 2 clearly demonstrates accommodations, adaptive equipment, and/or assistive technology used by people with this disability.</p>	<p>4.) Clearly lists the materials and supplies needed for the simulation.</p> <p>5.) Clearly explains what participants will do and what they are expected to learn from activity 1.</p> <p>6.) Clearly explains what participants will do and what they are expected to learn from activity 2.</p> <p>7.) Activity 2 demonstrates accommodations, adaptive equipment, & assistive technology used by people with this disability</p>	<p>4.) Attempts to list the materials and supplies needed for the simulation.</p> <p>5.) Attempts to explain what participants will do and what they will learn from activity 1.</p> <p>6.) Attempts to explain what participants will do and what they will learn from activity 2.</p> <p>7.) Activity 2 attempts to show accommodations, adaptive equipment, & assistive technology used by people with this disability</p>	<p>4.) Unclear explanation of the materials and supplies needed for the simulation.</p> <p>5.) Unclear explanation of what participants will do and what they will learn from activity 1.</p> <p>6.) Unclear explanation of what participants will do and what they will learn from activity 2.</p> <p>7.) Activity 2 leaves participants with little or no idea of the accommodations, adaptive equipment, & assistive technology used by people with this disability</p>
CONCLUSION	<p>8.) Provides clear and thorough examples highlighting the unique abilities of people with this disability.</p>	<p>8.) Provides examples highlighting the unique abilities of people with this disability.</p>	<p>8.) Attempts to provide examples highlighting the unique abilities of people with this disability.</p>	<p>8.) Examples provided do not clearly highlight the abilities of people with this disability.</p>
RESOURCES	<p>9.) Incorporates information from at least 2 highly relevant and accurate primary or secondary sources. Sources are cited in MLA format.</p>	<p>9.) Incorporates information from at least 2 relevant and accurate primary or secondary sources. With few problems, sources are cited in MLA format.</p>	<p>9.) Incorporates information from at least 1 relevant and accurate primary or secondary source. Source is cited in MLA format.</p>	<p>9.) Contains limited support from primary or secondary source. With few problems, source is cited in MLA format.</p>

Preliminary score → _____ x 4 = FINAL SIMULATION SCORE _____/16