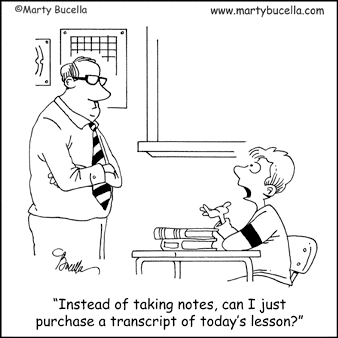
**PSL NOTEBOOK CHECK Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
4th Grading Period** “Unless it’s committed to paper, you can lose an idea forever”   
 – the anonymous PSL student

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| CLASS NOTES AND DAILY ACTIVITIES | | |
| Points | **Date** | **Description** |
| \_\_\_\_/5 | 1/10 | The Power of Relationships: Learning Targets, “The Little Boy & The Old Man” |
| \_\_\_\_/5 | 1/17 | Essential Questions; Resources; New Stuff |
| \_\_\_\_/5 | 1/29 | The Memory Project: Causes; Individual/Systemic; Problem; Solutions; Individual/Systemic |
| \_\_\_\_/5 | 1/31 | Intergenerational Interviews: Developing Interview Questions (3-5 questions for each topic) |
| \_\_\_\_/5 | 2/21 | Immigration: Refugees; Sources; Hosting Countries; U.S. Resettlement Program; Trump/Warren |
| \_\_\_\_/25 | **TOTAL** |  |

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| READING NOTES | | |
| Points | **Date** | **Description** |
| \_\_\_\_/5 | 1/12 | Reading notes on pp. 1-68 of *Tuesdays with Morrie* |
| \_\_\_\_/5 | 1/19 | Reading notes on pp. 69-129 of *Tuesdays with Morrie* |
| \_\_\_\_/5 | 1/22 | Reading notes on pp. 130-199 of *Tuesdays with Morrie* |
| \_\_\_\_/15 | **TOTAL** |  |

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| --- | --- | --- |
| REFLECTIONS | | |
| Points | **Date** | **Description** |
| \_\_\_\_/10 | 1/22 | Service reflection #8: How does *Tuesdays With Morrie* help you answer the question "What happens when we choose to invest time in others?"  Draw specific connections between the text and your service experiences. |
| \_\_\_\_/10 | **TOTAL** |  |

 **TOTAL: \_\_\_\_\_ /50**