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| **Power Objective #5: Identify and explain roles (personally responsible, participatory, and justice-oriented)** **that citizens can play in helping government and non-government organizations address problems facing their communities.** |
| ELEMENT | L E V E L S O F P E R F O R M A N C E |
| Not Met | In Progress | Proficient | Advanced |
|  Understanding of civic duty | Unaware of civic responsibilities. Unable to support answer with explanation of how a citizen can help address problems in their community. | Recognizes and is able to explain at least one category of democratic citizenship (personally responsible, participatory, or justice-oriented). Supports answer with some explanation of how a citizen can help government and non-government organizations address problems facing their community. | Recognizes and is able to explain at least two categories of democratic citizenship (personally responsible, participatory, or justice-oriented). Supports answer with an explanation of how a citizen can help government and non-government organizations address problems facing their community. | Recognizes and can explain all three categories of democratic citizenship (personally responsible, participatory, and justice-oriented). Supports answer with strong explanation of how a citizen can help government and non-government organizations address problems facing their community. |

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| **Power Objective #7: Engage in societal problems and participate in opportunities to contribute** **to the common good through governmental and nongovernmental channels.** |
| ELEMENT | L E V E L S O F P E R F O R M A N C E |
| Not Met | In Progress | Proficient | Advanced |
|  Propensity for civic engagement | Unable to identify community need(s). Has tried civic activities but does not reflect an internalized understanding of its aims or effect nor expresses commitment to future action. | Low: Identifies community need(s). Has clearly participated in civic action at the personally responsible level and does begin to reflect or describe how these actions benefit individual(s) or communities.  | Medium: Can identify and evaluate community needs. Demonstrates experience and some leadership with civic action at the participatory level, with some degree of reflection about its aims and accomplishments. | High: Can identify and evaluate community needs and articulate the impact of actions taken. Demonstrates ability to participate in and lead complex civic action at the justice oriented level, with sophisticated reflection about its aims/accomplishments. |
| Contributes to the common good | Civic action was not fully completed. Little or no impact on the community.  | Civic action addressed a need that had some impact on the community. | Civic action addressed a meaningful need, demonstrated an informed understanding, and had a valuable impact on the community. | Civic action addressed a meaningful need, demonstrated a well-researched understanding of the issue, and had a significant impact on the community. |
| Partnership with government or non-government organization  | The civic action did not have a community partner and community needs were not met. | The civic action involved a partner and a community need was met. | The civic action involved partners who were beneficial and a community need was met. | The civic action involved a variety of collaborative partners, which were mutually beneficial and met a community need. |