**How Does Service Change Lives** Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Part 1 - Peer Review Activity Reviewer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Thesis, Purpose, and Significance** | **Yes** | **No** | **Feedback** |
| Does the thesis argue *how does service change lives* in a surprising and/or sophisticated manner? |  |  | Write the author’s thesis here and provide feedback. |
| Is the essay clear and compelling, and demonstrate a high degree of originality and/or independent thought? |  |  | What makes this essay compelling and original? Or what should the author do to make the essay compelling and original? Provide feedback here. |
| **Argumentation and Rhetorical Strategies** | **Yes** | **No** |  |
| Are the claims and ideas in the essay developed logically and thoroughly? |  |  | Explain how the author’s stories respond or should respond to the question *how does service change lives?* |
| Are the claims and ideas in the essay supported with significant/relevant evidence and sound reasoning? |  |  | Provide one example of how the author uses Davis, Remen, and/or other resources to support his/her stories. |
| Does the essay anticipate/respond to other perspectives? |  |  | How does the author respond to someone who might argue that service isn’t important? |
| **Text Analysis and Usage** | **Yes** | **No** |  |
| Did the author accurately and thoroughly integrate the required resources into the essay? Are they used in a critical/analytical manner? |  |  | Sample integrated/synthesized quote:  *As Ernesto Sirolli suggests in his TED Talk, “planning is actually incompatible” with entrepreneurship and service. He contends that it is truly the “kiss of death” because when we plan our service we make assumptions about those we are serving and essentially remove the “principle[s] of aid” which are respect and passion (Sirolli).* |
| **Style and Voice** | **Yes** | **No** |  |
| Is the author’s style/voice appropriate to the audience/purpose? Is the word choice specific/purposeful, as well as dynamic and varied? |  |  | What is one sentence from the essay that demonstrates the author’s sophisticated style/voice and purposeful/dynamic word choices?  What is one sentence from the essay that requires the author’s attention? |
| **Compliment and Constructive Criticism** | | | |
| Based on your critical reading of the author’s text, offer one specific compliment that celebrate the work the author has done. | | | |
| Based on your critical reading of the text, offer one piece of constructive criticism that the author can use to improve his/her text. | | | |

When the Peer Review chart is complete, conference with the author, and review the evidence from their text that supports your feedback.

**Part 2 – Self Evaluation Activity**

1.) Based on the feedback provided in Peer Review chart and peer conference, describe how you will (or will not) apply the feedback to your essay.

2.) Choose one rubric focus area listed under “Self Evaluation Activity” on the PSL Webpage. Review the resources, and complete the assigned as directed online.

**Part 3 – Final Steps** Place this reflection in the classroom inbox once you submit your paper to Turnitin.com. It will contribute to the Writing Process focus area on your assessment checklist.

The final draft of your essay is due on Wednesday, 1/18/2017. Please upload to Turnitin.com.