**Wednesday, November 16th Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Self-Assessment/Exit Slip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Open Letter to a School Administrator**

**Reform Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reform Proposal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At the end of class, please complete the self-assessment as a group, noting the progress of your Open Letter to a School Administrator. Show this self-assessment and your Open Letter to Mr. Soeder or Mrs. Trentanelli before you leave today.

**An Open Letter to a School Administrator must…**

|  |  |
| --- | --- |
| **Advanced** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking.
* acknowledge something the school has done well in the specific reform area.
* describe the problem that your reform addresses.
* advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence.
* acknowledge the counterargument, and includes a thoughtful rebuttal.
* cite at least two sources to support the existing problem or suggested reform.
* maintain a formal style that attends to the norms and conventions expected of a college/career ready 12th grade writer.
 |
| **Proficient** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking.
* acknowledge something the school has done well in the specific reform area.
* describe the problem that your reform addresses
* advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence
* cite at least two sources to support the existing problem or suggested reform
* maintain a formal style that attends to the norms and conventions expected of a college/career ready 12th grade writer.
 |
| **In Progress** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking.
* acknowledge something the school has done well in the specific reform area.
* describe the problem that your reform addresses.
* advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence.
* cite at least two sources to support the existing problem or suggested reform.
 |
| **Not Met** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking.
* acknowledge something the school has done well in the specific reform area.
* describe the problem that your reform addresses.
* advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence.
 |

All letters will be reviewed by Peer Review Committees on **WEDNESDAY**, so please take time revise/edit/polish before the start of class. Letters that are ultimately selected by your classmates may be eligible for a partial midterm exam exemption.