**Wednesday, November 16th Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Self-Assessment/Exit Slip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Open Letter to a School Administrator**

**Reform Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reform Proposal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At the end of class, please complete the self-assessment as a group, noting the progress of your Open Letter to a School Administrator. Show this self-assessment and your Open Letter to Mr. Soeder or Mrs. Trentanelli before you leave today.

**An Open Letter to a School Administrator must…**

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| **Advanced** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking. * acknowledge something the school has done well in the specific reform area. * describe the problem that your reform addresses. * advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence. * acknowledge the counterargument, and includes a thoughtful rebuttal. * cite at least two sources to support the existing problem or suggested reform. * maintain a formal style that attends to the norms and conventions expected of a college/career ready 12th grade writer. |
| **Proficient** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking. * acknowledge something the school has done well in the specific reform area. * describe the problem that your reform addresses * advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence * cite at least two sources to support the existing problem or suggested reform * maintain a formal style that attends to the norms and conventions expected of a college/career ready 12th grade writer. |
| **In Progress** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking. * acknowledge something the school has done well in the specific reform area. * describe the problem that your reform addresses. * advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence. * cite at least two sources to support the existing problem or suggested reform. |
| **Not Met** | * include a salutation, directing its contents to the person(s) at Perry Local Schools who are most capable of implementing the change you are seeking. * acknowledge something the school has done well in the specific reform area. * describe the problem that your reform addresses. * advocate for a specific, reasonable reform, which must comply with state laws and be supported with evidence. |

All letters will be reviewed by Peer Review Committees on **WEDNESDAY**, so please take time revise/edit/polish before the start of class. Letters that are ultimately selected by your classmates may be eligible for a partial midterm exam exemption.