**2015 Independent Book Project – Alternate Assignment Directions**

Like the students who participated in the Book Conferences, you responsible for constructing extended responses the questions listed below. Use specific evidence from the text as you craft each answer.

*What are the disabilities represented in the text? In what might the book change your understanding of the these disabilities? In what ways might it reinforce stereotypes?*

*How do the individual, family/friends, school, and communities deal with the disabilities represented in the text? What did they do well? What should have changed?*

*What education about the disabilities is provided within the various communities? What education would have helped create a more inclusive community? As citizens, how might we change this in our own community?*

*What characters in the text demonstrate empathy? How might this text increase a reader’s capacity for empathy?*

*Select two quotes from the text, and evaluate how EACH relates to the purpose of the text, the experiences of the characters, and our responsibility as citizens who want to create an inclusive society.*

**THIS ASSIGNMENT IS DUE NO LATER THAN FRIDAY, MARCH 13TH AT 2:45PM.**

**Independent Book Project – Alternate Assignment Directions**

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| **Learning Target** | **Distinguished (4)**  | **Proficient (3.5)** | **Apprentice (3)** | **Novice (2.5 🡪)**  |  |
| 11.12.R.1 Read to infer/interpret and cite text evidence11.12.R.2Analyze how the author’s choice of words, text structure, and point of view shape the meaning, tone and style of a text. 11.12.R.4 Read and comprehend complex literary and informational texts independently and proficiently.  | Writer demonstrates a deep knowledge of his/her self-selected text as it relates to the conference questionsResponse consistently connect specific classroom understandings about individuals with special needs to his/her understandings of the text | Writer demonstrates a good knowledge of his/her self-selected text as it relates to the conference questionsResponse attempts to connect specific classroom understandings about individuals with special needs to his/her understandings of the text  | Writer demonstrates a general knowledge of his/her text as it relates to the conference questionsResponse relies more upon his/her opinion, and offers a limited connection to classroom understandings about individuals with special needs  | Writer offers limited or no analysis of conference questions | \_\_\_\_ x 3  |
| **Learning Target** | **Distinguished (4)**  | **Proficient (3.5)** | **Apprentice (3)**  | **Novice (2.5 🡪)**  |  |
| 11.12.W.6 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. | Response critically examines and conveys complex ideas, concepts, and information clearly and accurately  | Response examines and conveys complex ideas, concepts and information clearly and accurately | Response attempts to examine and convey complex ideas, concepts and information clearly and accurately  | Response does not successfully examine and convey complex ideas, concepts and information clearly and accurately  | \_\_\_ x 1 |

Student Name 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Book Title 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_