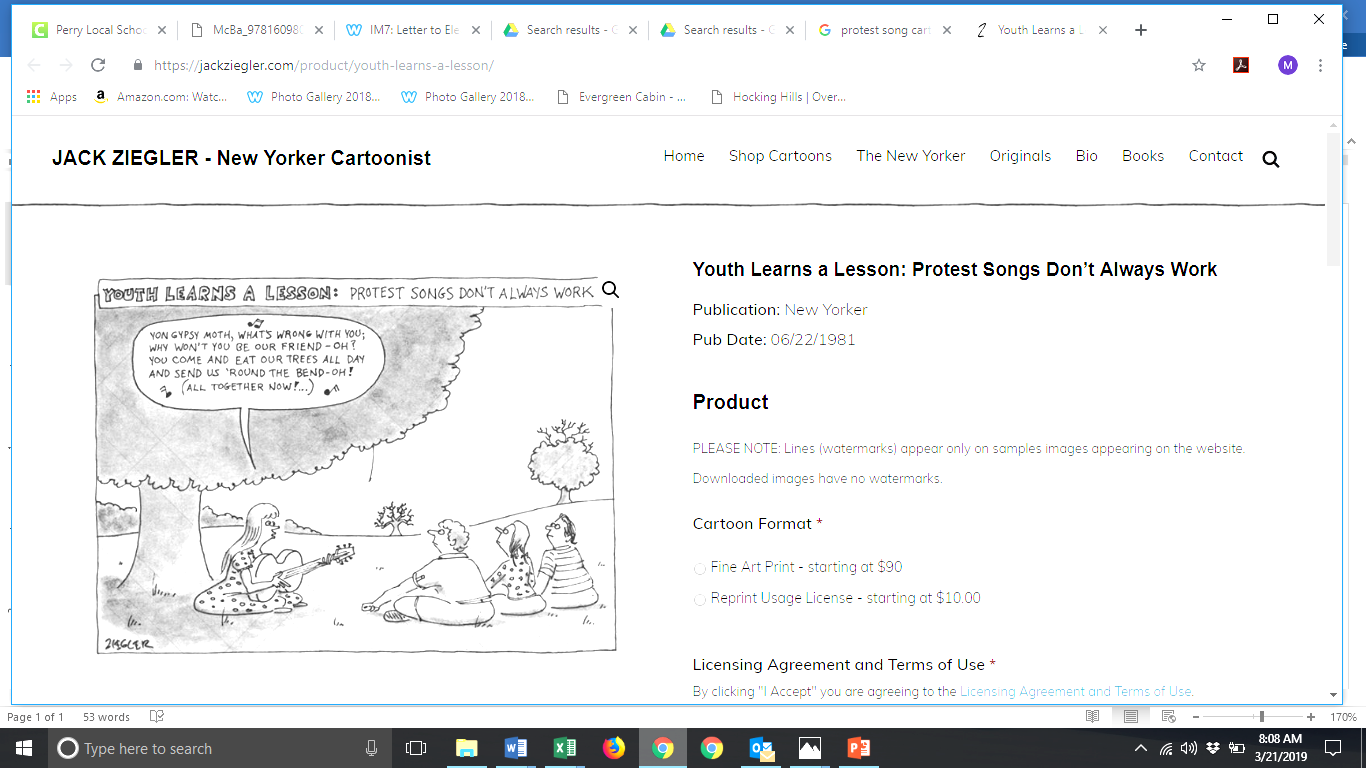
**MUSIC AS A FORCE FOR SOCIAL CHANGE Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Impact of Musical Performances** “When is the surprise final?” – anonymous PSL student

 **Directions:** Select *one* of these music performances:

* Live Aid (1985)
* Farm Aid (1985-Present)
* Vote for Change (2004)
* Hope for Haiti (2010)
* Band Aid (2014)
* March for Our Lives (2018)

Using the resources provided, as well as your own research, assess the impact this event had on the generation during which if occurred as well as its future impact. What, if any, social changes occurred as a result?

1. What is the name of the musical event you selected?

2. What year did it occur?

3. Where did it occur?

4. What political, social, and/or economic issue did the event attempt to address?

5. Why was this issue important at the time the event occurred? What was happening in the US or the world at the time that may have prompted concern about this issue?

6. What musicians or bands performed at this event (list them all)?

7. Identify one song performed by an aforementioned musician or band that captured the spirt of this event.

8. Review the lyrics of the aforementioned song and summarize the main message promoted by the song?

9. What *measurable* short term impact did the musical event have on the issue it set out to address?

10. What *measurable* long term impact did the musical event have on the issue it set out to address?

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| --- | --- | --- |
| No. | Objective | Score |
| 12 | Assess the impact of human activities on current and future generations | *ADV P IP NM* |
| 14 | Analyze issues through the critical use of credible sources | *ADV P IP NM* |