**GLOBAL GOALS Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Anticipation Guide** This assignment is not oppressive. In fact, I like it.” -- the anonymous PSL student

**Directions: Read each statement below and predict whether it is true or false.**

|  |  |  |
| --- | --- | --- |
| 1. The 85 richest people in the world have as much wealth as the poorest half of all humanity, 3.5 billion people. | True | False |
| 1. In the USA, the average worth of white households in 20019 was 113,149 compared to African American households at $5,677 and Hispanic households at $6,325. | True | False |
| 1. 80% of people with disabilities live in less developed countries. | True | False |
| 1. In most developed countries the unemployment rate for people with disabilities is at least twice that for those who have no disability. | True | False |
| 1. In Latin America 80-90% of persons with disabilities are unemployed or outside the work force. Most of those who have jobs receive little or no pay. | True | False |
| 1. By 2040, it is estimated that over 25% of Europeans are expected to be at least 65 years old. | True | False |
| 1. In the UK the unemployment rate for people aged 16-24 is 14.4%. The overall unemployment rate is 5.7%. | True | False |
| 1. Globally, women occupy less than 25% of all seats in parliament. | True | False |
| 1. In the UK twice as many women as men rely on state benefits. | True | False |
| 1. In the UK two thirds of retirees living in poverty are women. | True | False |
| 1. In Europe, easy access to green spaces improves the health of poorer people by as much as 40%. | True | False |
| 1. In the USA, people living close to public transportation can access up to three times as many jobs. | True | False |

|  |  |  |
| --- | --- | --- |
| Obj. | Description | Score |
| 6 | Initiate and participate in collaborative discussions | A P IP NM |
| 9 | Identify causes of oppression against minority groups and analyze proposed solutions. | A P IP NM |

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*SCORE FOR TEACHER USE ONLY*

**Vocabulary:** Write the definitions of the terms listed below.

Inequality:

Sustainable Development Goals:

Humanitarian:

**STATION 1: SUNSHINE ROOM**Write the number of the sustainable development goal that the photo represents.

Photo #1: \_\_\_\_\_ Photo #6: \_\_\_\_\_

Photo #2: \_\_\_\_\_ Photo #7: \_\_\_\_\_

Photo #3: \_\_\_\_\_ Photo #8: \_\_\_\_\_

Photo #4: \_\_\_\_\_ Photo #9: \_\_\_\_\_

Photo #5: \_\_\_\_\_

**STATION 2: ROCKING CHAIR ROOM**View the video and answer the following questions:

1. The UN hopes to achieve the global goals by what year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. There are three ways you can help: invent, innovate, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Young people are changing the world for good. And so can you. You just need to care, get creative, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**STATION 3: POWER PACK ROOM**Write the number of the sustainable development goal that the PSL program attempts to address.

\_\_\_\_\_ Captain’s Closet

\_\_\_\_\_ Magnified Giving Student Philanthropy

\_\_\_\_\_ Pirate Power Packs

\_\_\_\_\_ PSL Giving Garden

\_\_\_\_\_ PSL Green Team (Recycling Program)

\_\_\_\_\_ PSL Kitchen

\_\_\_\_\_ Seniors Helping Seniors

\_\_\_\_\_ Thriving Threads Clothing Room

**STATION 4: MAGNIFIED GIVING ROOM**Write the number of the sustainable development goal that the quote represents.

Quote #1: \_\_\_\_\_ Quote #4: \_\_\_\_\_

Quote #2: \_\_\_\_\_ Quote #5: \_\_\_\_\_

Quote #3: \_\_\_\_\_ Quote #6: \_\_\_\_\_

**STATION 5: LIBRARY**Review portfolios and write the name of the partner agency that addresses the Global Goal listed below:

Global Goal #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Global Goal #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Global Goal #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Global Goal #4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Global Goal #10: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STATION 6: MAIN CLASSROOM**On your own, come up with a new PSL program that could address the global goal that is most important to you.

1. What is the name of the new program?

2. What global goal would this new program address?

3. Provide a 3-5 sentence description of the new program and how it would work (use margins and back side)



**Goal 1** - End poverty in all its forms everywhere

**Goal 2** - End hunger and ensure everyone has access to healthy and nutritious food

**Goal 3** - Ensure healthy lives and promote well-being for all at all ages

**Goal 4** - Ensure inclusive and good education for all people

**Goal 5** - Achieve gender equality and empower all women and girls

**Goal 6** - Make sure everyone has access to safe and clean water

**Goal 7** - Make sure everyone has access to safe and clean energy

**Goal 8** - Promote inclusive and sustainable economic growth so that everyone is able to have decent work prospects

**Goal 9** - Build resilient infrastructure and ensure these do not harm the environment or people, and help companies to design and create new technologies and innovations

**Goal 10** - Reduce inequality within and among countries

**Goal 11** - Make cities and human settlements inclusive, safe, resilient and sustainable

**Goal 12** - Ensure sustainable consumption and help to stop food waste

**Goal 13** - Take urgent action to combat climate change and its impacts

**Goal 14** - Conserve and protect the oceans and marine life

**Goal 15** - Protect, restore and promote nature and the animals that live in it

**Goal 16** - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

**Goal 17** - Create new partnerships around the world for the Global Goals