**IMMIGRATION REFORM**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*“It’s about time for another surprise midterm exam.” – the anonymous PSL student*

**Analyzing Photographs to Detect Bias**Photographs can be used as political tools by deliberately portraying a single side of an issue. Conduct an internet search to find two photographs that express different views on the issue of refugee resettlement. Then analyze each photo to determine its meaning and purpose. Be prepared to share your photographs and explain your answers in class.

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| --- | --- |
| Photograph #1 | Photograph #2 |
| Enter the URL address of the photo and its accompanying title or caption: | Enter the URL address of the photo and its accompanying title or caption: |
| Write a brief overview of the image. In one complete sentence, what is the image about? | Write a brief overview of the image. In one complete sentence, what is the image about? |
| How does the photo show support or opposition toward refugee resettlement? | How does the photo show support or opposition toward refugee resettlement? |
| How might this photograph be used as a political tool? | How might this photograph be used as a political tool? |
| What does this picture reveal about the photographer’s views on the issue of Syrian refugees? What ideas, arguments, or implications are they attempting to make? | What does this picture reveal about the photographer’s views on the issue of Syrian refugees? What ideas, arguments, or implications are they attempting to make? |

 **Learning Target: identify the political, economic, and cultural causes of oppression against minority groups (e.g. immigrants) and analyze how beliefs about civil and human rights vary among social, economic, and political groups.**